College Pressures

Key to Exercise II

1. scribbled 2. authentic 3. unswervingly 4. savored

5. venerated 6. induce 7. intangible 8. dimension

9. visualize 10. sampled 11. exhilarated 12. accrue

13. exhorted 14. tenacity 15. pay-off 16. synthesize

17. vacillated 18. furtively 19. symptomatic 20. perceive

21. contagious 22. reverse 23. juggled 24. nurture

25. circuitous 26. potent 27. positively 28. intertwined

29. steer 30. drab

Key to Exercise III

1. I was really up the creek when I went into the department store and found that I had no money with me.
2. Goods were piling up at the docks because of the workers' strike.
3. As one of the secretaries of the Central Committee of the Workers' Party, Huang was privy to many top state secrets.
4. People want their wages to catch up with the price hike.
5. Dialectical materialism and historical materialism can help us see things in perspective.

6. He asked the barber to thin out his thick hair.

1. In accordance with the requirements of a market economy, the State Council cut back on the number of departments directly in charge of economic management.
2. In his speech at the Legislative Council the Chief Executive made much of the role of high technology in economic development.
3. I cannot conceive of a blind man working as a radio sports commentator.
4. He should have retired long ago. Why does he still hang on to power?

Key to Exercise IV

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| --- | --- | --- | --- |
| 1. jets | 2. job | 3. ever | 4. Indeed |
| 5. catered | 6. accused | 7. volume | 8. Too |
| 9. quality | 10. matter | 11. right | 12. need |
| 13. low | 14. more | 15. no | 16. specializing |
| 17. viable | 18. traffic | 19. jostling | 20. created |
| 21. result | 22. some | 23. hovering | 24. background |
| 25. business | 26. invested | 27. apart | 28. list |
| 29. time | 30. In-flight | 31. attention | 32. lure |
| 33. accent | 34. Regular | 35. room | 36. offered |
| 37. it | 38. snatch | 39. proved | 40. aircraft |
| 41. improve | 42. are | 43. inevitable | 44. bearable |
| 45. there | 46. to | 47. process | 48. passengers |
| 49. attract | 50. themselves | 51. change | 52. traveller |
| 53. flight | 54. practice | 55. businessmen | 56. one |
| 57. thwart | 58. passengers | 59. But | 60. air |

Key to Exercise V

|  |  |
| --- | --- |
| A lot of the mental anguish of decision making | 1 ✓ |
| comes because we often worry in ∧ factual vacuum. An | 2 a |
| endless number of stewing can be avoided if we do | 3 amount |
| what all good executives ∧ with a problem that can't | 4 do |
| be settled: return it back for more data. A famous | 5 send |
| university dean once said, "If I have a problem ∧ has | 6 that |
| to be faced at 3 o'clock next Tuesday, I refuse to | 7 ✓ |
| make a decision about it when Tuesday arrives. In the | 8 until |
| meantime I concentrate on getting all the facts | 9 ✓ |
| that bear ∧ the problem. And by Tuesday, if I've got | 10 on |
| all the facts, the problem usually solves by itself. | 11 by |
| But just gathering the facts won't solve hard | 12 the |
| problems. "The problem in coming up to a firm and | 13 up |
| clear-sighted decision," said and old veteran infantry | 14 old |
| commander and now commandant of the National War | 15 ✓ |
| College, "is not only ∧ take possession of facts, but | 16 to |
| ∧ marshal them in good order. In the army, we train | 17 to |
| our leaders to draw up ∧ we call an Estimate of the | 18 what |
| Situation. At first, they must know their objective. | 19 At |
| Except you know what you want, you can't possibly | 20 unless |
| decide how to get it. Second, we teach them to consider | 21 ✓ |
| alternate means of attaining that objective. | 22 alternative |
| Very rarely that a goal, military or any other, can | 23 that |
| be realized in only one way. Next we line up ∧ pros | 24 the |
| and cons of each alternative, as far as we can see ∧. | 25 them |
| Then we choose the cause that appears most likely to | 26 course |
| achieve the results we want. Furthermore that does | 27 Furthermore |
| not guarantee success. But at least it allows us to | 28 ✓ |
| decide as intelligent as the situation permits. It | 29 intelligently |
| prevents us from going of on a half-baked hunch that | 30 off |
| may turn out to be disastrous. |  |